



Computer Science
Teachers Association

Annual Report

August 2023–July 2024

Letter from the Executive Director



Jake Baskin
Executive
Director, CSTA

Dear CSTA Members, Partners, and Supporters,

As we reflect on the 2023–24 fiscal year, I am proud to share the remarkable progress we've made in building a vibrant and inclusive computer science education community. This year has been a testament to the passion and commitment of educators, partners, and volunteers who believe in the transformative power of computer science education.

A key milestone this year was the announcement of **CSTA's 2025–2027 strategic plan**, which outlines our renewed vision: *Every student prepared for a world powered by computing*. The plan focuses on five priorities: building a thriving community of educators, equipping teachers with essential resources, expanding leadership opportunities, advocating for computer science education, and fostering impactful partnerships. This roadmap will guide our efforts as we

continue to grow, support, and empower our members over the next three years.

Throughout the year, we saw incredible growth within our **chapter network**, which now spans all 50 U.S. states, two territories, and multiple international locations. With over 13,000 members engaged in chapters and affinity groups, CSTA continues to foster belonging and provide opportunities for professional growth. These communities are essential as we work toward making computer science accessible to every student, everywhere.

The **CSTA 2024 Annual Conference**, once again our largest ever, was another highlight of the year, bringing together educators from across the country for a week of learning, networking, and inspiration. Our ongoing professional learning programs also saw record engagement, reaching thousands of participants and underscoring the

need for high-quality development opportunities for teachers at every stage of their careers.

We are especially proud of the work of our **Equity Fellowship Program and identity-based affinity groups**, which create spaces where educators feel seen, supported, and empowered to drive change in their communities. These efforts highlight our continued work toward inclusivity and equity, ensuring that CSTA is a home for all computer science teachers.

Our achievements would not have been possible without the continued support of our partners and funders. Your belief in our mission enables us to expand our reach and amplify our impact.

As we embark on this new strategic journey, we look forward to working alongside all of you—our

members, partners, and supporters—to double CSTA’s membership and impact over the next three years. The path ahead is ambitious, but with your continued engagement, we are confident in our ability to realize our vision of a world where *every student* is prepared for a future powered by computing.

Most importantly, thank you to our members who are classroom teachers. Your dedication is preparing students for an uncertain future, despite the increasing challenges added to your job each year. I hope the CSTA community has been a source of support and made your work just a little bit easier.

▲ ▲ ▲ ▲ ▲ ▲
▲ ▲ ▲ ▲ ▲ ▲
▲ ▲ Here’s to another year
▲ ▲ of growth, innovation,
▲ ▲ and impact.



2023–24 Success at a Glance



Computer Science
Teachers Association

Building Community

Building Local Community Through CSTA Chapters

We currently have:

91 active chapters
13,581 total chapter members
627 Chapter Leaders

All 50 U.S. states have an active chapter, including 2 U.S. territories, and 7 international chapters.



Continued support from the Regional Chapter Support Coordinators provided new opportunities for CS educators to grow as Chapter Leaders and facilitated collaboration to realize our vision that every student is prepared for a world powered by computing.

While no new chapters formed in 2023–24, we did witness chapter consolidation in states with multiple regional chapters, and Chapter Leaders deepened and expanded their leadership through statewide support.

Of the 3,343 responses to the Chapter + Membership Feedback Survey,



were satisfied with the activities of their chapters, 82% responded that they have “someone or some way to ask questions and receive support,” and 86% reported that their “perspective is welcomed and honored” in their chapter.

Cultivating vibrant virtual communities to support CSTA members

This year, our virtual community space grew, with the addition of communities dedicated to CS volunteers and Amazon Future Engineer teachers. Our most engaged communities continued to be our identity-based affinity groups, including the Black Affinity Group, AAPI Affinity Group, Indigenous Affinity Group, LatinX Affinity Group, and Pride Affinity Group, as well as our Video Game Design and Development Community and our Physical Computing Community. These groups also hosted virtual events to give members more space and time to connect.

Members posted 2,500 times, with over 400 posts happening in our dedicated affinity group spaces.

Growing Computer Science Honor Societies



Computer Science Honor Societies (CSHS) grew by 38 active chapters in FY2024, with 4,481 total CSHS members (an average of 28 members per chapter). 25% of chapters are at Title 1 schools, and nearly

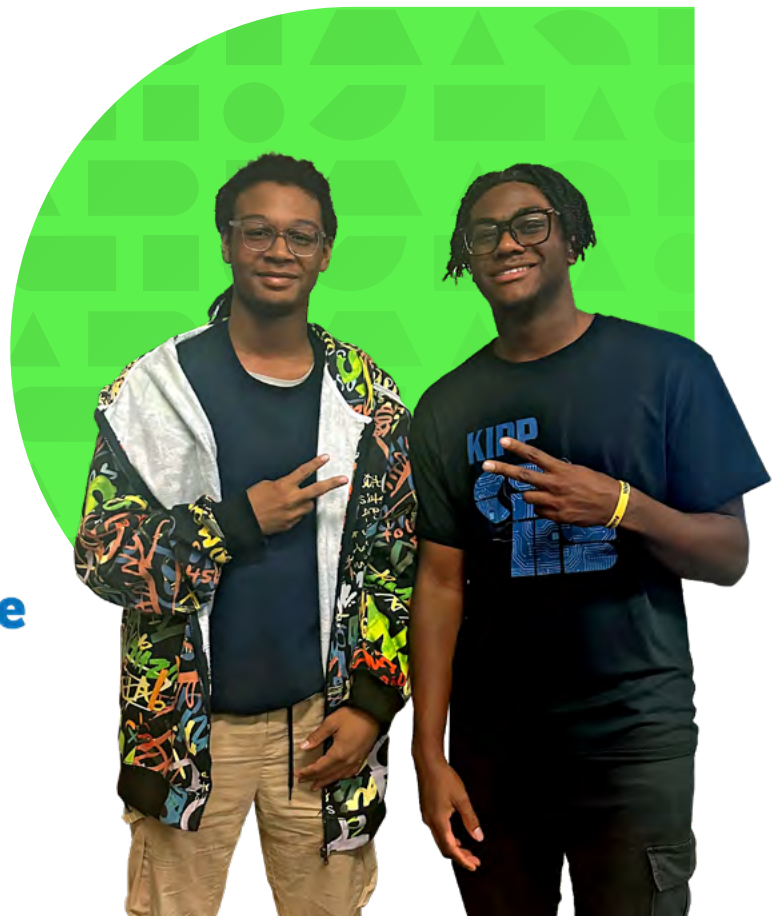
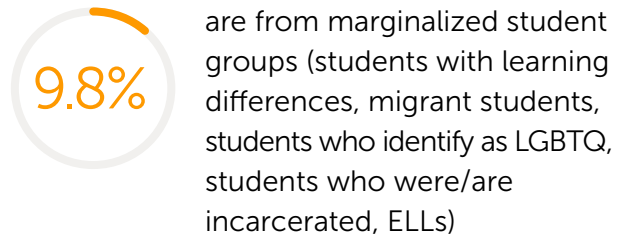
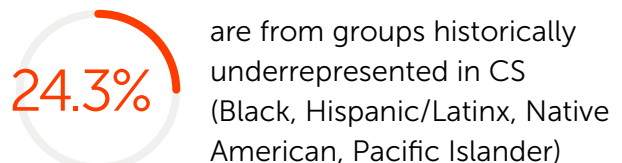
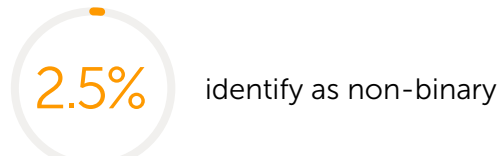
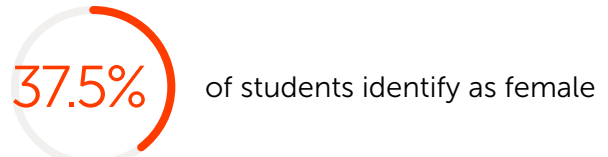
1,500 graduating seniors plan to major in CS.

CSHS chapters completed over 35,000 service hours, with an average of 217 hours per chapter.

This year, we hosted our second annual CSHS Leadership Summit, which welcomed over 155 students and advisors for a full day of learning focused on equity, service, and excellence. The event included student-led sessions from CSHS leaders across the country. Additionally, we hosted four virtual events for students and advisors throughout the school year, which served over 100 CSHS members.



Chapter member demographics reflect the growing diversity of CS education:

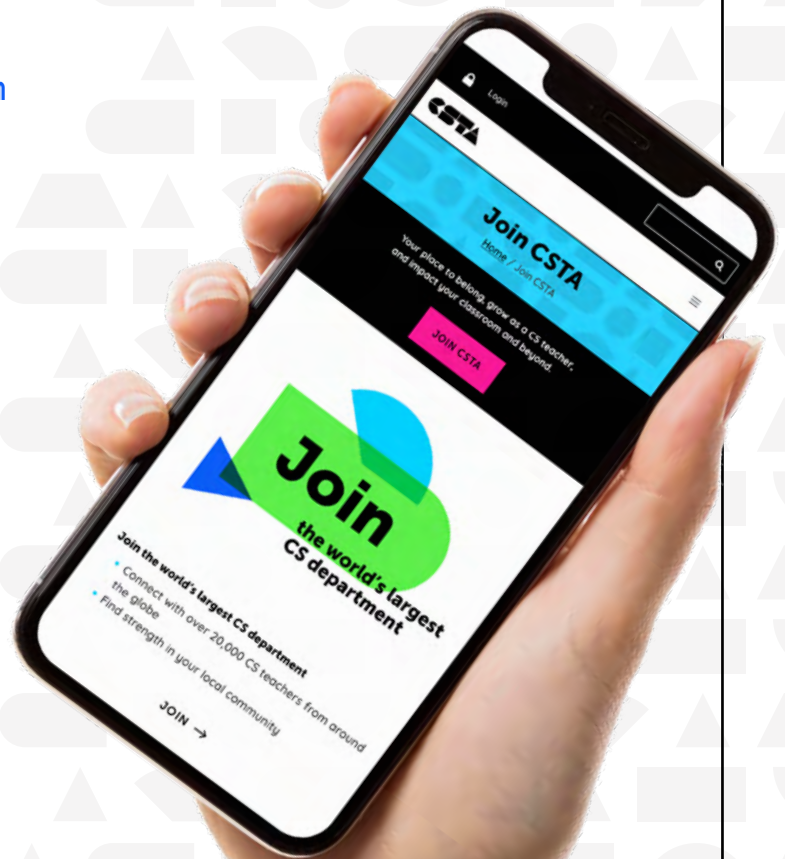




Expanding CSTA+ Membership

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- ▲ ▲ CSTA finished the 2023–24 program year with more than
- ▲ ▲ 25,000 members, including more than 10,300 CSTA+ members. This is a 28% increase in total members over FY23, and CSTA+ membership has doubled.

A key focus of membership work in 2023–24 was launching the PD Passport Project, sponsored by NSF. This work included selecting and beginning the development of a new membership database, which will allow members to track PD hours and enhance the overall membership experience. Additionally, we supported members in accessing benefits, including on-demand professional learning, member discounts, and our searchable resource library.



CSTA Awards Programs

NATIONAL WINNERS

Arizona



Abraham Delos Reyes



Bhawna Verma



Pradip C. Misra

California



Ji Jacob Jun



Kimberly Ann Hermans

Florida



Wanda L. Jones

Georgia



Amber C. Williamson

Iowa



Donna Schmitt

Ohio



Diane Kahle

Virginia



Jessica Ashley Leinani Campbell

HONORABLE MENTIONS

Iowa

Jessie Nunes

Louisiana

Katy Ullrich

Pennsylvania

Jeffrey J. Wile

Texas

Jose L. Silva-Smith

Virginia

John Chapin

REGIONAL WINNERS

CSTA Illinois

April Schermann

Keith Dumbleton

Madeline Gerena Franco

Four Corners

(AZ, CO, NM, UT)

Harry Knight

Julie Morales

Katherine Anne McDonnell

CSTA New England

Jonathan Graffius

Kismet Fair

Laura Peters

CSTA New Jersey

Emily Grantham

Rebekah Collipp

Roshell Gordon

CS Teaching Excellence Award

The CS Teaching Excellence Award, made possible by Infosys Foundation USA, is designed to recognize educators who excel at motivating students to study CS and engage with underrepresented students. For the 2023–24 year, CSTA honored 15 CS educators nationally and 12 additional educators at the regional level. Regional winners received a stipend, and chapter grant funds were provided for celebration events, which built community among members and honored the accomplishments of local winners. During the CSTA 2024 Annual Conference, four national winners were invited to participate in a panel discussion with the executive director of Infosys Foundation USA.

This opportunity supports CSTA's goal of deepening and expanding leadership for CS educators.



Cutler-Bell Prize

Awarded by CSTA and the Association for Computing Machinery (ACM), the Cutler-Bell Prize in High School Computing recognizes exceptional students who plan to continue their CS education after high school. The four winners of the 2023–24 award offered innovative approaches to: computing a 5,000-node human body mesh on portable devices in real time while maintaining anatomical consistency; measuring the effects of climate change on arctic rivers; noninvasive cognition therapy and evaluation of dementia; and machine learning related to automated medical diagnoses, prognoses, and treatment predictions.



WINNERS



Shobhit Agarwal



Franziska Borneff



Daniel Mathew



Kosha Upadhyay

Providing Professional Learning

Engage teachers directly in ongoing PD provided by CSTA

CSTA 2024 ANNUAL CONFERENCE

CSTA took over Las Vegas for a week of professional development, community building, networking, and fun! Attendees spent their time learning from exciting keynote speakers, engaging in teacher-led breakout sessions, and reenergizing for the upcoming school year. For more detailed information about the conference, check out the [2024 Conference Annual Report](#).

Key metrics:

1,644 participants



believed attending was a good use of time



were satisfied with the conference



felt inspired and energized



believe CSTA pushes education to a deeper focus on equity & inclusion



SUMMITS

We hosted two day-long virtual summits:

Impacts of Computing Summit: On Saturday, Oct. 29, 2023, we explored how people and communities influence computing through cultural and social interactions, and, in turn, how computing creates new cultural practices. The summit was tailored to K–12 teachers who teach any subject or are already computer science teachers.

Equity in Action Summit: On Saturday, March 2, the 2024 Equity in Action Summit was co-led by a group of CSTA Equity Fellows to bring together K–12 CS instructors to provide a more inclusive computer science environment for ALL students, to transform approaches to providing equitable CS education rooted in justice, and to equip educators and advocates with resources on representation, access, and culturally sustaining pedagogies.

ONLINE PD MODULES

Our online professional development (PD) courses provide a flexible, deep learning experience that participants can complete at their own pace. Course content includes meaningful and interactive activities focused on application to the CS classroom.

Since launch, **1,174 participants** registered to take courses in **Identity Inclusion for K–12 CS Educators** and **Tech Security: The Security Mindset**.

Identity Inclusion

692 enrolled in course

Teaching Security

482 enrolled in course



Using Data to Improve Diverse Participation in CS

105 enrolled in course

Fostering a Sense of Belonging in Your CS Classroom

142 enrolled in course

Two additional courses were developed in late 2023 and released to the public in January 2024.

Add-Ons to Boost Equity and Inclusion for Your CS Curriculum explores ways to add elements to any curriculum to make it more inclusive. Participants analyze their chosen curricula for elements of student voice, student choice, diversity, and equitable assessment. Since its release, the course has had **71 registered participants**.

Women in CS: Understanding the Impacts, Disparities, & Voices is designed for educators seeking to create an inclusive and empowering learning environment that encourages and increases female student participation in STEM, with a significant focus on computer science. Since its release, the course has had **93 registered participants**.

Upcoming Course: Empowering CS: Resources for New Teachers is designed to provide new CS educators with practical tips and tools for creating effective resources, investigating funding, and finding community within the field. This course is estimated to have an October 2024 release.

Providing Professional Learning

ENGAGE TEACHERS IN ONGOING PD PROVIDED BY CSTA CHAPTERS



This year, chapters hosted more than 400 events for their members, with some chapters collaborating on regional events and others hosting events in multiple locations on the same day!

In FY24, we awarded 17 chapter grants, totaling \$71,607.50. Recently awarded grants will support Regional CSTA Teaching Excellence Award recognition ceremonies in five regions, a multi-day PD event in the Virgin Islands, and a lightning talk series and unconference that celebrates recent CS teaching graduates and welcomes them to their local CS community.

18,000+ estimated total attendees across all chapter events.

Nearly three-quarters of chapters held equity-focused PD this year, and other common activities at chapter events include networking, learning about new tools and curricula, and professional learning communities.

DELIVER OUTSTANDING PD

This past year, we held

134 professional learning events, with
5,988 total participants.

We exceeded our goals for PD participation: while our goal for leader PD was 1,700 participants, we had 2,259 actual participants, and while our goal for teacher PD was 3,400 participants, we had 3,729 actual participants. This represents an 11% increase in participation from the previous year, with 42 additional events and about 600 more participants.



of participants were K–12 teachers, with **62% teaching high school**, **42% teaching middle grades**, and **37% teaching elementary**.



of participants identified as female or non-binary, and **46% identified as Black, Indigenous, Latinx, Pacific Islander, or other race**.

We received consistently positive feedback in post-event surveys for events held in 2023–24.



of participants reported satisfaction



said the presenters were effective



identified a takeaway



reported that their disability-related accessibility needs were met



**DEVELOP PD OPPORTUNITIES FOCUSED ON
EQUITABLE TEACHING OF COMPUTER SCIENCE**

Equity and inclusion is one of five *Standards for CS Teachers*, but it is also integrated into the other four standards. CSTA takes the same approach to professional learning, offering dedicated programs on equitable teaching practices, while also maintaining a throughline focus on equity across all programs.



CSTA is a proud partner of the Alliance for Identity-Inclusive Computing Education, which seeks to empower the next generation of computer scientists by eliminating systemic barriers.

As part of this Alliance, we:

- ✔ Offered the Identity Inclusion for K–12 CS Educators online PD course
- ✔ Continued the chapter inquiry groups, where teachers discuss topics of identity and equity in professional learning communities
 - Teacher Inquiry Groups are hosting 40 teachers in the Fall 2024 session; high need led to the creation of an additional cohort.

- Educators meet on alternate Wednesdays to discuss key topics of the Identity Inclusion for K–12 CS Educators course.



- Hosted monthly professional learning series events and quarterly summits for PD providers

CSTA Equity Fellows hosted the fourth annual virtual Equity in Action Summit.

Professional Learning Series topics included conversation around the early adoption of AI in the classroom, celebrating female CS heroes, highlighting CS for young readers during National Children’s Book Week, and discussing the connection between CS and hip-hop.

CSTA concluded its second year of an equity-focused peer mentorship program in partnership with CSTA Wisconsin Dairyland and WestEd. This project has now expanded to include CSTA New Jersey and the CSTA Black Affinity Group.

The CSTA Annual Conference included 48 sessions (13%) with an “Equity Inclusion” tag, and 41% of sessions tagged one of the standard indicators aligned to equity (CSTA Standards for CS Teachers, indicators 1a, 1f, 2a, 2b, 2c, 2d, 2e, 3c, 3d, 4a, 4c, 4e, 5b, and 5c.) to engage students and community in computer science participation.

Providing Professional Learning

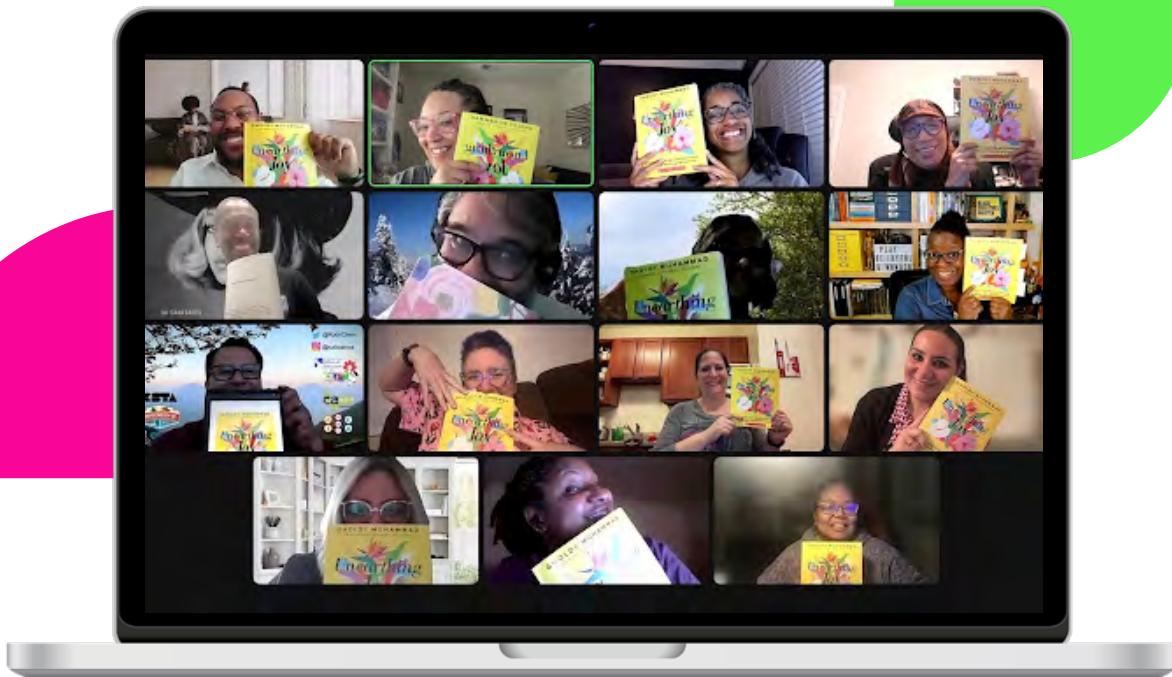
CSTA EQUITY FELLOWSHIP PROGRAM

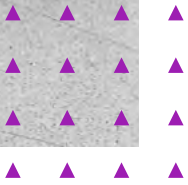
The 2023–24 cohort of the CSTA Equity Fellowship included 16 CS educators and allies, representing 13 different states. The fellows spent their year learning, collaborating, and developing six projects that they presented during CSTA’s annual conference.

- ✓ A guide for addressing social justice issues and using these issues as a vehicle to integrate CS within other disciplines
- ✓ A guide to support stakeholders within education who want to advocate for CS (and CS classes) at their schools
- ✓ A new CSTA online PD course, which helps new CS educators to create effective resources, investigate funding opportunities, and find community within the field

- ✓ Continuation of the #OneVoice in CS Podcast (with the addition of social media), which features a diverse array of people and perspectives from the CS community
- ✓ A framework for introducing and utilizing AI in schools
- ✓ A guide for educators to effectively, efficiently, and safely use AI in their classrooms

Current fellows had more than 20 featured articles on the CSTA Voice blog and recorded 100 minutes of flash talks for CSTA 2024. After becoming alumni, the 2023–24 cohort joined an impressive group of Equity Fellowship Alumni, bringing the total number of alumni to 76.





EQUITY FELLOW ALUMNI NETWORK

This year, the Equity Fellow Alumni facilitated four virtual convenings, which focused on how we continue to support our programming and align to our organization’s equity goals.

✓ All fellows (current and alumnae) celebrated the completion of their first official book study, in which they read *Unearthing Joy*, by keynote speaker Ghody Muhammad. The book study was an Equity Fellow Alumni project, led by Tory Wadlington (cohort 3).

✓ The alumni are also currently supporting the current fellows in the following ways:

- Mentors for current Equity Fellows
- Project support for current Equity Fellows project

CSPD WEEKS

Statewide CSPDWeek events invite teachers from across different grade bands and experience levels to learn and network together.

In summer 2024, CSTA’s Expanded Computer Science Professional Development Week program, funded by an EIR grant from the U.S. Department of Education, supported three CSPDWeek events in Indiana, South Carolina, and New Jersey.

Indiana hosted its third annual in-person CSPDWeek, with a record

344 teacher participants

South Carolina hosted its fifth annual CSPDWeek, with

182 attendees

New Jersey’s event brought

160 educators together in a hybrid model featuring both in-person and virtual workshops

Throughout the 2023–24 school year, 311 teachers from the summer 2023 IN and SC cohorts attended follow-up PD and PLC meetings. Sessions included CSTA chapter meetings, PD workshops, CSTA national events, Professional Learning Series sessions, and CSTA online courses.



Providing Professional Learning

CSforEL

Now in its fifth year, Computer Science for English Learners (CSforEL) is a transformative initiative funded by the US Department of Education’s EIR program. CSforEL continues to focus on attracting, retaining, and actively engaging English learners, aiming to provide them with equitable access to AP Computer Science Principles. CSforEL provides teachers with high-quality instructional materials and comprehensive, year-long professional development to support them in integrating EL-friendly best practices into AP CSP classrooms.

With each new year, the CSforEL professional development program grows in strength of delivery and scope of impact. In 2023–24, the program reached over 120 participants—nearly six times as many as in previous years!

The program’s growth and impact on CSTA members is highlighted through three key learning opportunities:

Lesson Study Cycles (September 2023–April 2024)

The final research cohort, Cohort C, comprised 14 treatment teacher participants, who received ongoing support throughout the academic year to increase teacher confidence and promote sustained use of target strategies.

Summer PD (July 2024)

For the first time ever, facilitators delivered PD *in person* to 26 educators!



“I got SO much from this training. I have so many new strategies to employ that will not only help my EL students but all of my students.”

Conference (July 2024)

CSforEL funded more than 80 chapter leaders’ participation in the 2024 CSTA Annual Conference. All chapter leaders attended two breakout sessions and a half-day workshop where they explored systemic barriers and equitable strategies to promote EL engagement within CS.

Scaling and Sustaining CSforEL

Three new professional development facilitators in training (FITs) joined the CSforEL ranks, alongside four seasoned CSforEL facilitators. This strategic expansion increases our capacity to deliver impactful educational experiences and furthers our commitment to quality instruction for English learners.

CSforEL also added a Lead Facilitator role to provide support and guidance to facilitators while enhancing the capacity, scalability, and growth of the program’s PD offerings. We are excited about CSforEL’s future, as we expand our programs, amplify our reach, and advance toward the next phase: CSforEL 2.0.



Independent Guidance

Launch updated standards alignment process

CSTA validates K–12 curricular materials submitted by a curriculum provider, using a redesigned process to ensure alignment with the CSTA K–12 Computer Science Standards. A trained group of K–12 CS educators reviews the curriculum, using detailed rubrics to determine alignment with each standard. They reach consensus on whether the curriculum is fully aligned, partially aligned, or not aligned to each standard, and this alignment is summarized at the core concept and curriculum levels.

CSTA and the Institute for Advancing Computing Education (IACE) co-led an equity-centered, community-wide project that explored how CS learning opportunities can be re-envisioned for high school students. Working in partnership with ACM, Code.org, College Board, CSforALL, and the ECEP Alliance, we developed community consensus to answer two key questions:

- ✓ What CS content is essential for all high school graduates to know?
- ✓ What pathways should exist to continue learning beyond the foundational high school content?

The Reimagining CS report defines community consensus of the computer science content that all high school students need to learn, as well as pathways for continued learning and recommendations for how stakeholders in CS education can help make this vision a reality. Read the report at [ReimaginingCS.org](https://www.csta.org/reimagining-cs). The results of this project will directly inform the CSTA K–12 Standards revision process.



Continue PD review process

With the help of our volunteers, CSTA continued the process of reviewing and displaying high-quality computer science professional development and curriculum programs for K–12 teachers.

CSTA and our volunteers completed 34 reviews during the 2023–24 school year, and 19 programs were accredited or re-accredited. All currently accredited programs are listed on our website, which also includes more information about the accreditation process and committee members.

CSTA and our volunteers led one in-person and three virtual PD Provider Summits this year. These summits bring together computer science PD and curriculum developers to learn, grow, and build community with each other. CSTA continues to grow the PD provider community as we learn together at these summits, with four more events planned for the year ahead.

Independent Guidance



Teacher Policy Committee

The teacher-led policy committee completed its second year of service, held six meetings this year (including the volunteer kickoff), hosted their first in-person convening (in Atlanta, GA), and met all of the following goals:

- ✓ Drafted new policy questions for the upcoming CSTA Teacher Landscape Survey.
- ✓ Revised the AIICE K–12 Policy Tenets.
- ✓ Presented the teacher advocacy toolkit at the Chapter Leaders Learning Series, Mid Year CLS, ECEP state summits, and 2024 CSTA Annual Conference.
- ✓ Attended and participated as panelist in the RESPECT conference in Atlanta, Georgia.

The committee continues to support educators using the Teacher Advocacy Toolkit, with an action plan of training even more leaders to support their state and local CS policies.

CSEdWeek 2023: Impacts of Computing

During CSEdWeek 2023, 17 CS heroes who embodied the theme of “Impacts of Computing” were highlighted on the CSEdWeek website and had posters designed for classroom use. Four of these CS heroes joined the CSEdWeek Kickoff panel on December 4 to discuss their impacts on computing and to inspire attendees to showcase diverse voices and discuss broader CS issues with their students.

CSTA made infrastructural changes to the website that will allow the team to scale the website and decrease the amount of vendor hours needed to keep it updated. Filtering options were added to the CS Heroes page to enable teachers to easily find heroes for use in their classroom, outside of just CSEdWeek.

264 people attended our annual CSEdWeek Preview and Kick-Off event.

Operational Foundation

Raise Corporate and Foundation Funding

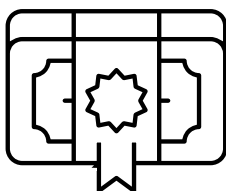
In 2024, CSTA made significant strides in advancing partnerships and philanthropy, hiring Lauren Welke in July for the newly created position of Director of Strategic Partnerships. With Lauren in place, there is a renewed focus on fostering collaboration within the computer science education community. Key initiatives include the development of multi-year funding strategies to support CSTA’s flagship programs, such as the CSTA Annual Conference, the Equity Fellows program, CSEdWeek, and scholarships. This approach not only ensures sustainability but also expands CSTA’s reach, particularly among educators in underserved areas, underrepresented groups, and those outside traditional computer science who value the growing CSTA community.

CSTA’s efforts are grounded in data-driven research and strategic partnerships aimed at amplifying its impact. The organization continues to target teachers from diverse backgrounds who may benefit from the resources and professional community CSTA provides. By prioritizing multi-year support, fostering alliances, and maintaining a focus on equity, CSTA is building a strong foundation for long-term growth and ensuring that equitable access to computer science education becomes a reality for all students and educators.

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▲ ▲ “Google has long been proud to collaborate and learn with CSTA because of their foundational work to connect, nurture, and celebrate those who are at the core of democratizing access to computing education and careers—teachers. From their Equity Fellowship program that uplifts hundreds of incredible CS educators thinking critically and creatively about culturally responsive and inclusive practices in CS classrooms, to their K-12 CS Standards that serve as an anchor for CS learning outcomes in all 50 states, CSTA’s programming and community is the backbone of the CS educator community.”

Sarah Henderson
Senior Program Manager, Google.org

NOTABLE GIFTS



CSTA and Amazon Announce

\$1.5M

Collaboration to Empower the Future of Computer Science Education

Empowering the Future: CSTA Announces

\$1.6M

Funding for Groundbreaking K-12 Computer Science Standards Update

Conclusion

Thank you to our partners. Your partnership helps CSTA provide teachers with better access to professional development, innovative teaching resources, and support networks, ultimately ensuring that students, especially those in underserved or underrepresented communities, have greater opportunities to learn and succeed in computer science.

Collaborations allow CSTA to stay responsive to the evolving needs of the computer science education landscape. By working closely with diverse partners, CSTA can adapt its programs and initiatives to address emerging challenges, promote equity, and amplify its advocacy efforts. This collective approach strengthens CSTA's ability to drive systemic change, ensuring that every teacher and student, regardless of background, has the support and tools necessary to thrive in the field of computer science. **Thank you to all of our partners for helping us make this possible. Your continued collaboration is key to creating a more equitable future for CS education.**

Year-round Partners

STRATEGIC PARTNERS:



ANNUAL PARTNERS:

- National Science Foundation
- United States Department of Education
- Infosys Foundation USA
- Lockheed Martin
- Pluralsight One Fund
- Siegel Family Endowment
- Cognizant
- Micron
- Apple Education
- CME Group Foundation
- Oracle Academy
- Arm School Program
- Dominion Energy
- Wix Tomorrow
- The Community Foundation of Utah
- Endless Network
- DoD STEM
- Tanium
- Kira Learning
- Ernst and Young
- Shopify

2024 CONFERENCE PARTNERS

2Sigma School	Girls Who Code	Pura Vida
Albert Einstein Distinguished Educator Fellowship Program	Google	Qubits Learning LLC
Amazon Future Engineer	Grader Than Technology	Raspberry Pi Foundation
American Association of School Librarians (AASL)	Hello World CS	Robo Wunderkind
Arm/Physical Computing	Hidden Genius Project	Robolink
BirdBrain Technologies	ILT Innovation	RoboRisen
Black Girls Code	imagi	Robotical
BootUp PD	Infosys Foundation USA	Scirra Ltd
Brown Dog Gadgets	JuiceMind	Skill Struck
CDW Education and ASUS	Kai's Education	STEAM in AI
CMU CS Academy	KinderLab Robotics, Inc.	STEMfinity
Code/Art	Kira	SXSW EDU
CodeCombat	Learning.com	Texas Instruments
CodeHS	LEGO Education	The Coding School
CoderZ by Intelitek	Lockheed Martin	The Next IT Girl
College Board	Mastery Coding	ThemeSpark by EdCourage
CompuScholar	Microsoft TEALS	University of Florida
Congressional App Challenge	MITRE	University of Maryland, Baltimore County
Create & Learn	NCWIT	University of Nebraska Omaha
CSforALL: RPP Project Showcase	NSF AI Institute for Inclusive Intelligent Technologies for Education	University of Texas at Austin/ WeTeach_CS
CSforALL	OKdo	University of Washington
CYBER.ORG	OpenClass LLC	UTeach Computer Science
Disney Imagination Campus	Oracle Academy	UTSA Center for Infrastructure Assurance & Security
Dominion Energy	Pitsco Education	VEX Robotics
eReflect Inc.	Project Lead the Way	Ward's MediaTech
FIRST Robotics/FIRST Inspires	NSF Presidential Awards for Excellence in Mathematics and Science Teaching	Wix Tomorrow
Forward Education	Project STEM	Zoe Immersive
G-W Publisher		

INSTITUTIONAL PARTNERS

CompuScholar, Inc.	BirdBrain Technologies	Arduino
American Computer Science League	UTeach Computer Science	VEX Robotics
CodeHS	Texas Instruments	eReflect
National Center for Women & Information Technology (NCWIT)	Prodigy Learning	Qubits Learning LLC
PaTTAN	NSF Presidential Awards for Excellence in Mathematics and Science Teaching	Mastery Coding
		Black Girls Code

Operational Foundation

CSTA's 2023–24 Board of Directors



Edge Angeles
International Teacher Representative



Nimmi Arunachalam
At-Large Representative



Dan Blier
Past Board Chair, School District Representative



Cindi Chang
State Department Representative



Rudy Escobar
At-Large Representative



Charity Freeman
Board Chair, Teacher Education Representative



Dr. Abigail Joseph
K–8 Teacher Representative



Richard Ladner
College/University Faculty Representative



Yolanda Lozano
9–12 Teacher Representative



Andrew McGettrick
Partner Representative, ACM



Carla Neely
K–8 Teacher Representative



Jacqueline Russell
Partner Representative, Microsoft



Delmar Wilson
9–12 Teacher Representative

CSTA would like to give a special thank you to our Board Members who completed their terms during this time:

Nimmi Arunachalam
At-Large Representative

Cindi Chang
State Department Representative

Richard Ladner
College/University Faculty Representative



CSTA Team



Erin Adams
Executive Assistant



Jake Baskin
Executive Director



Dr. Amanda Bell
Project Manager, E_CSPD_WK



Jason Bohrer
Chapter Relations Lead



Emma Brown
People Operations Manager



Michelle Burton, CMP
Director of Program Operations



Dr. Larae Butcher
CSforEL Project Manager



Krystal Chatman
Professional Learning Manager,
Community



Justine Chavez-Crespin
Professional Learning Manager, Content



Kimberly Cruz
Senior Membership & Volunteer
Coordinator



Kaylah Doss
Senior Event Coordinator



Honna George
Chief Finance & Operating Officer



Shaina Glass
Director of Education



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